# The Four Horsemen of Validity

#### **Session 6**

PMAP 8521: Program evaluation Andrew Young School of Policy Studies

# Plan for today

**Construct validity** 

Statistical conclusion validity

Internal validity

**External validity** 

# Construct validity

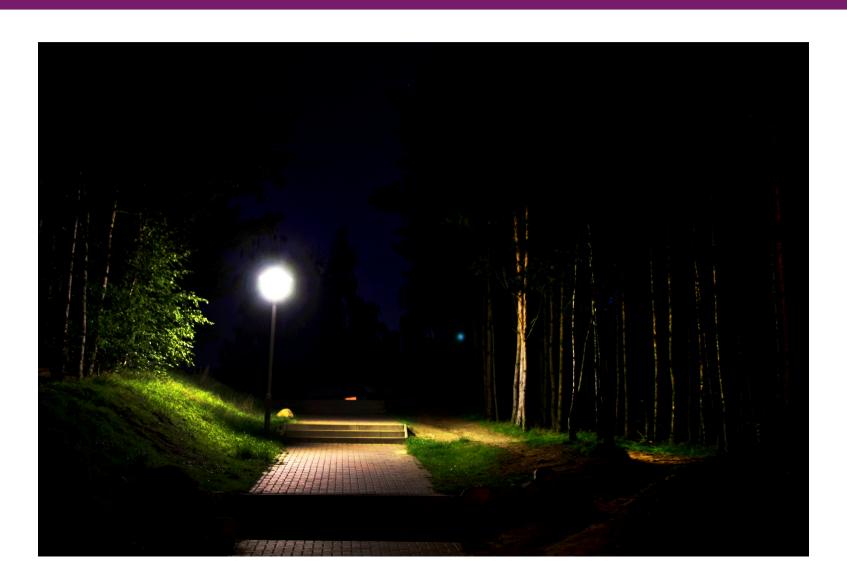
# A new program hopes to improve student commitment to school

Participants score 200 points higher on the SAT and have a 0.3 higher GPA, on average

Success!

Success?

# The Streetlight Effect



# **Construct validity**

## Are you measuring what you want to measure?

Do test scores measure commitment to school? Teacher performance? Principal skill?

Test scores measure how good kids are at taking tests

This is why we spend so much time on outcome measurement construction!

# Statistical conclusion validity

# Statistical conclusion validity

**Are your statistics correct?** 

Statistical power

**Violated assumptions of statistical tests** 

Fishing and p-hacking

**Spurious statistical significance** 

#### Power

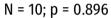
#### A training program causes incomes to rise by \$40

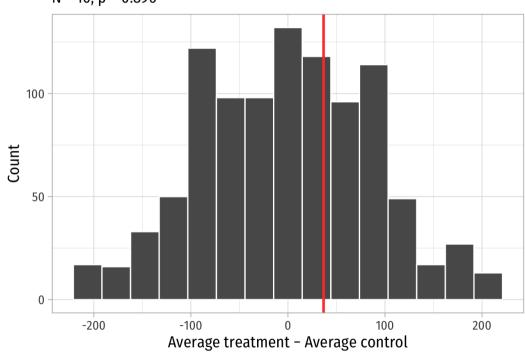
Person	Group	Before	After	Difference
295	Control	122.09	229.04	106.95
126	Treatment	205.60	199.84	-5.76
400	Control	133.25	130.40	-2.85
94	Treatment	270.11	206.56	-63.54
250	Control	344.37	222.89	-121.49
59	Treatment	312.41	268.06	-44.35

#### Power

#### **Survey 10 participants**

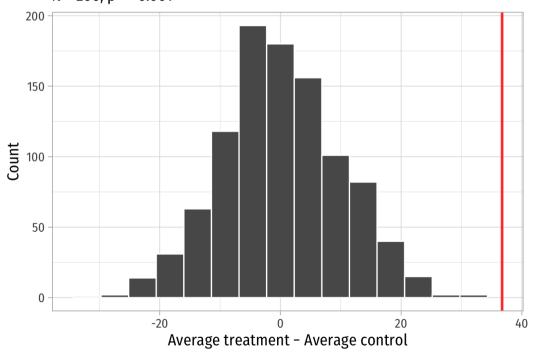
#### Simulated world with no difference





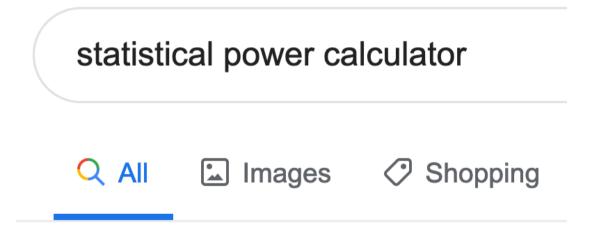
#### **Survey 200 participants**

#### Simulated world with no difference



# What's the right sample size?

Use a statistical power calculator to make sure you can potentially detect an effect



# **Test assumptions**

**Every statistical test has certain assumptions** 

For instance, for OLS:

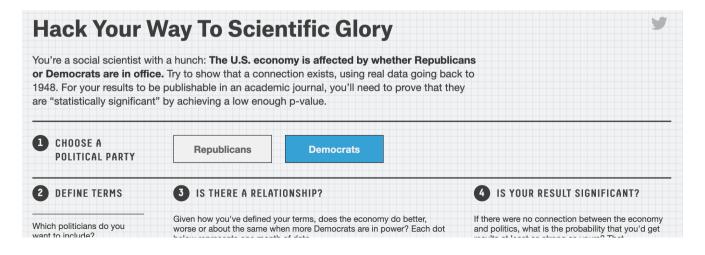
Linearity Homoscedasticity Independence Normality

Make sure you're doing the stats correctly

# Fishing and p-hacking

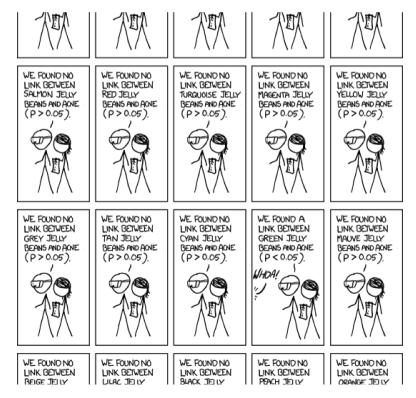
Wouldn't it be awesome to run thousands of models with different combinations of variables until you find coefficients that are statistically significant?

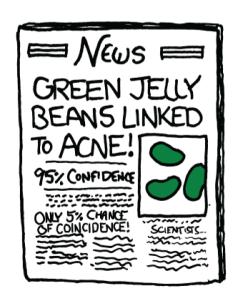




# Spurious statistical significance

If *p* threshold is 0.05 and you measure 20 outcomes, 1 will likely show correlation by chance





# Internal validity

# Internal validity

**Omitted variable bias** 

Selection

**Attrition** 

**Trends** 

**Maturation** 

Secular trends

**Seasonality** 

**Testing** 

Regression

**Study calibration** 

**Measurement error** 

**Time frame** 

**Contamination** 

**Hawthorne** 

**John Henry** 

**Spillovers** 

**Intervening events** 

## Selection

If people can choose to enroll in a program, those who enroll will be different from those who do not

How to fix

Randomization into treatment and control groups

## Selection

If people can choose when to enroll in a program, time might influence the result

How to fix

**Shift time around** 



The Journal of Socio-Economics 35 (2006) 326–347

## The Journal of Socio-Economics

www.elsevier.com/locate/econbase

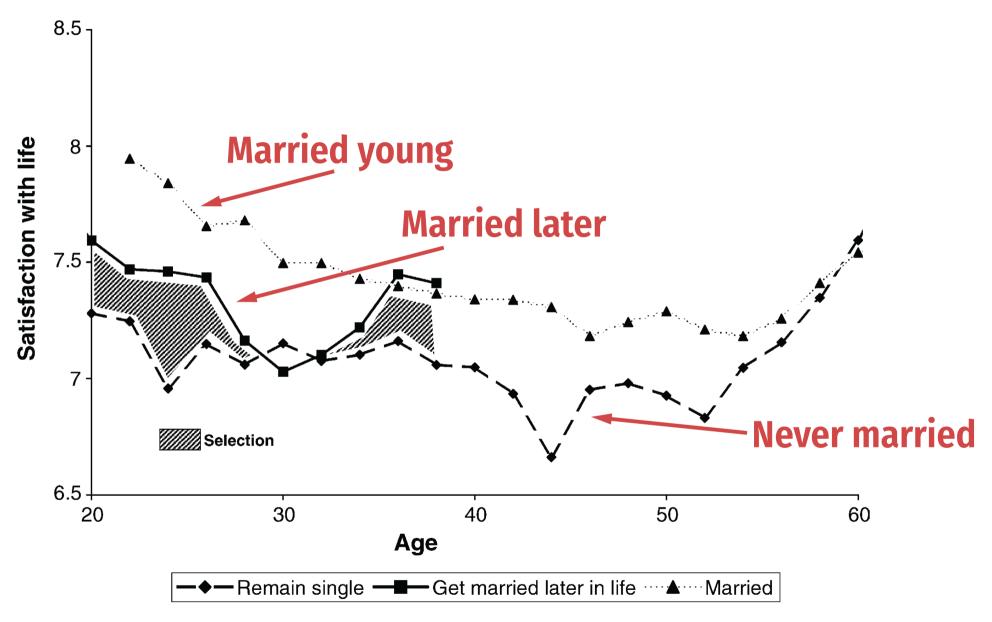
# Does marriage make people happy, or do happy people get married?

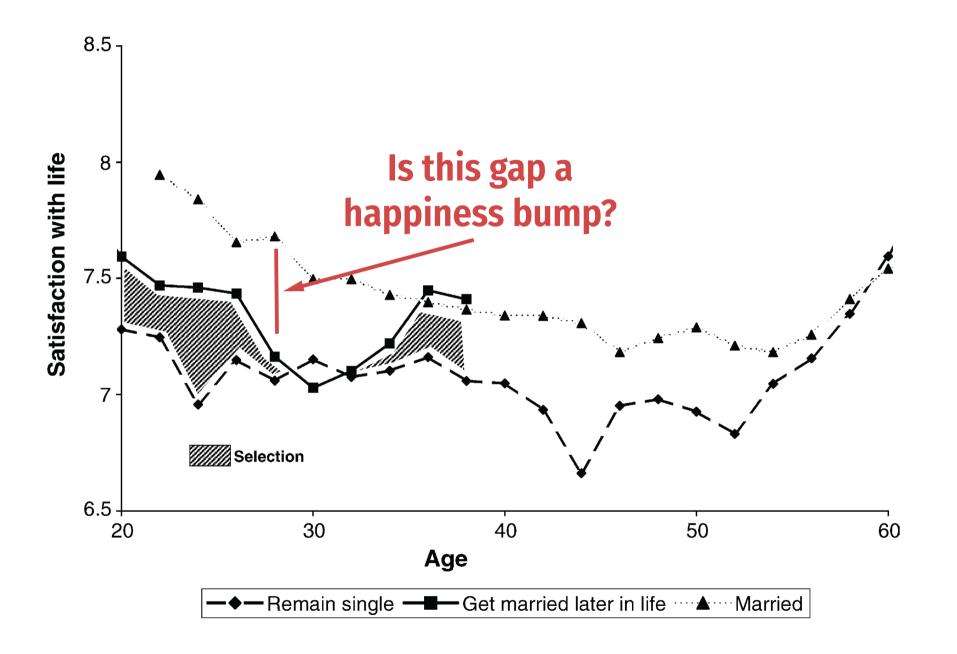
Alois Stutzer\*,1, Bruno S. Frey1

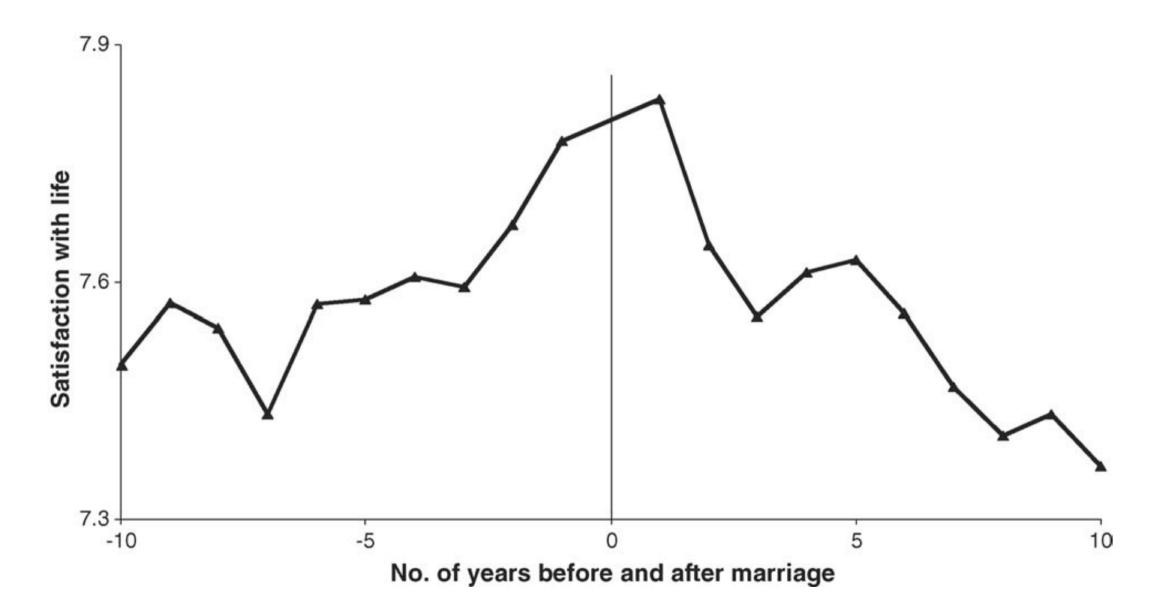
University of Zurich, Switzerland
Received 4 June 2003; accepted 12 October 2004

#### **Abstract**

This paper analyzes the causal relationships between marriage and subjective well-being in a longitudinal data set spanning 17 years. We find evidence that happier singles opt more likely for marriage and that there are large differences in the benefits from marriage between couples. Potential, as well as actual, division of labor seems to contribute to spouses' well-being, especially for women and when there is a young family to raise. In contrast, large differences in the partners' educational level have a negative effect on experienced life satisfaction.







#### **Attrition**

If the people who leave a program or study are different than those who stay, the effects will be biased

How to fix

Check characteristics of those who stay and those who leave

# Fake microfinance program results

ID	Increase in income	Remained in program
1	\$3.00	Yes
2	\$3.50	Yes
3	\$2.00	Yes
4	\$1.50	No
5	\$1.00	No

ATE with attriters = \$2.20

ATE without attriters = \$2.83

## Maturation

#### **Growth is expected naturally**

e.g. programs targeted at childhood development contend with the fact that children develop on their own too

How to fix

Use a comparison group to remove the trend

# New Study Finds Sesame Street Improves School Readiness

Research coauthored by Wellesley College economist Phillip B. Levine and University of Maryland economist Melissa Kearney, finds that greater access to Sesame Street in the show's early days helped children do better in school.

When Sesame Street first aired in 1969, five million children watched a typical episode. That's the preschool equivalent of a Super Bowl every day.



#### Secular trends

Patterns in data happen because of larger global processes

Recessions

**Cultural shifts** 

Marriage equality

How to fix

Use a comparison group to remove the trend

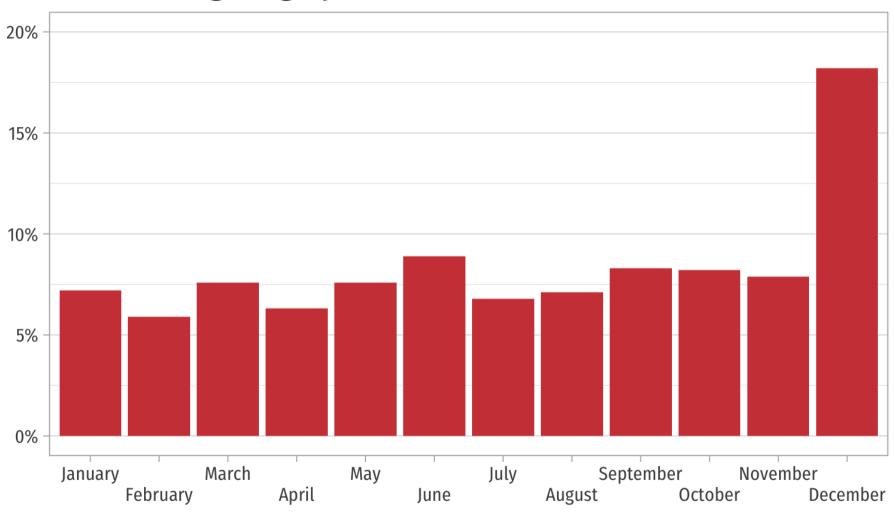
#### Seasonal trends

Patterns in data happen because of regular time-based trends

How to fix

Compare observations from same time period or use yearly/monthly averages

#### **Charitable giving by month, 2017**



# **Testing**

Repeated exposure to questions or tasks will make people improve naturally

How to fix

Change tests, maybe don't offer pre-tests, use a control group that receives the test

# Regression to the mean

People in the extreme have a tendency to become less extreme over time

Crime and terrorism Hot hand effect

How to fix

Don't select super high or super low performers

#### Measurement error

Measuring the outcome incorrectly will bias the effect

How to fix

Measure the outcome well

## Time frame

If the study is too short, the effect might not be detectable yet; if the study is too long, attrition becomes a problem

How to fix

Use prior knowledge about the thing you're studying to choose the right length

#### **Hawthorne effect**

Observing people makes them behave differently

How to fix

Hide? Use completely unobserved control groups

## John Henry effect

Control group works hard to prove they're as good as the treatment group

How to fix

**Keep two groups separate** 

# Spillover effect

Control groups naturally pick up what the treatment group is getting

**Externalities** 

Social interaction

**Equilibrium effects** 

How to fix

Keep two groups separate; use distant control groups

# Intervening events

Something happens that affects one of the groups and not the other

How to fix



# Internal validity

**Omitted variable bias** 

Selection

**Attrition** 

**Trends** 

**Maturation** 

Secular trends

**Seasonality** 

**Testing** 

Regression

**Study calibration** 

**Measurement error** 

**Time frame** 

**Contamination** 

**Hawthorne** 

**John Henry** 

**Spillovers** 

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# Fixing internal validity

Randomization fixes a host of issues

Selection

**Maturation** 

Regression to the mean

Randomization doesn't fix everything!

Attrition

**Contamination** Measurement

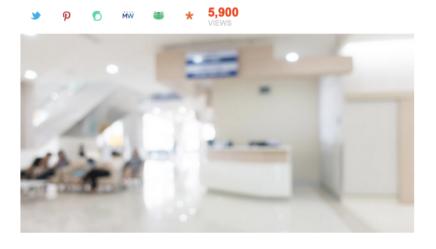
# External validity

# Generalizability

# Are your findings generalizable to the whole population?

#### Hospital lights increase risk of dying in patients with heart disease

Sunday, September 01, 2019 by: Melissa Smith
Tags: brain inflammation, Cardiac Arrest, cardiovascular disease, death, dim light, heart disease, heart health, hospital lights, hospital rooms, Hospitals, lighting, lights, mortality, research, white light





## Lab conditions vs. real world

Study volunteers are weird

Western, educated, from industrialized, rich, and democratic countries

Not everyone takes surveys

**Online surveys** 

**Amazon Mechanical Turk** 

Random digit dialing

# Different settings and circumstances

Does a study in one state apply to other states?

Does the effect from a mosquito net trial in Eritrea transfer to Bolivia?